

EIT Accessibility Annual Report

Annual EIT Accessibility Reports (EITARs) provide an opportunity for areas to report on the previous year's accessibility improvements, response to complaints, and successful accessibility processes and support. They also allow the University to assess its institutional progress year over year.

All EITARs will be reviewed by ODI to ensure each area is making adequate progress towards accessibility and Policy compliance. Additional support and interventions may be targeted to areas or provided university-wide based on EITARs. An institutional report will also be generated drawing from the trends exhibited across all areas.

General Information

School, unit or department:

Responsible person:

New EIT:

Please list any EIT that has been created or purchased this year that is not reflected in your implementation plan.

Progress

Siteimprove

Baseline Siteimprove score – Start of fiscal year:

Final Siteimprove score – End of fiscal year:

Other

Other accomplishments/areas of growth:

Improved accessible based on manual testing

Captions added to videos

Procured accessible EIT

Remediated documents on website

Remediated course content

Other (please explain)

Implementation Plan Actions

Please copy and paste the proposed compliance targets and actions for this year from your implementation plan and place under the corresponding status. Provide any additional details needed to explain the status.

Completed

In Progress

Not yet begun

Progress (narrative):

Describe in greater detail how you improved your SiteImprove score. On which areas did you focus your remediation? What other improvements to access were made that may not be captured by that score?

Challenges (narrative):

Describe any challenges that are impeding your progress. If you did not meet compliance targets outlined in your implementation plan, please explain.

Complaints and Reported Issues

of complaints/reported issues received in fiscal year:

of complaints/reported issues resolved in fiscal year:

List of complaints/reported issues and resolutions:

Response to systemic issues (narrative):

Beyond resolving complaints/reported issues, how has your area applied lessons learned from these to other areas of your website or other EIT? How have complaints/reported issues shed light on greater systemic barriers to access and how has your area responded?

Processes/Supports

Support Activities

Select any support activities that your area has participated in.

Hosted ODI-led training

Faculty/staff attended university training/workshop

Completed online training

Attended office hours/consultation

Other (please explain)

Staffing and processes to support implementation (narrative):

How has your area organized around the work of EIT accessibility? Who is responsible for ensuring access? What funding (if any) has been dedicated to EIT accessibility?