

## EIT Accessibility Implementation Plan

All areas are required to submit an initial implementation plan following adoption of the University's EIT (Electronic Information and Technology) Accessibility Policy. These plans allow areas to communicate individual decisions and strategies about how to best meet the requirements of the policy while providing ODI with a roadmap against which to measure annual progress.

Plans will be reviewed by ODI to ensure they are consistent with the policy.

### EIT Accessibility Implementation Priorities

The University is committed to equal access for all members of our community. Below are the priorities of the University. The EIT Accessibility Procedure and Guidelines provide further details regarding how these priorities will be implemented and how adherence to the Policy will be monitored.

1. **New EIT:** must be in compliance with the applicable standards and guidelines described in the Policy, as of the date the Policy is adopted, or satisfy an exception.
2. **Fundamental EIT:** must be in compliance with the applicable standards and guidelines described in the Policy as soon as possible, but no later than two years after the Policy's effective date, or satisfy an exception, except as noted immediately below.
  - a. Fundamental course content that existed prior to the effective date of the Policy must be in compliance with the applicable standards and guidelines described in this Policy as soon as possible, but no later than four years after this Policy's effective date. Until accessibility of course content is achieved, accommodations must be provided as needed per the direction of the Disability Resources and Services department.
3. **Secondary EIT:** must be updated to be in compliance with the applicable standards and guidelines described in the Policy, or the content must otherwise be made available in an equally effective accessible format, and in a timely manner, to any individual requesting access. The unit responsible for its maintenance must make it compliant with the applicable standards or provide an equally effective accommodation.

## General

School, unit, department:

Designated point person:

## EIT Scope

*List and categorize your unit's existing EIT.*

Websites

*Fundamental*

*Secondary*

Courses

*Fundamental*

*Secondary*

Procured systems/software

*Fundamental*

*Secondary*

Other

*Fundamental*

*Secondary*

### Implementation timeline

*Using the above categorization, combined with the University's implementation priorities as well internal priorities, outline your compliance targets and the actions to be taken over the next 4 years to ensure compliance with the EIT Accessibility Policy.*

<b>Timeline</b>	<b>Compliance Target(s)</b>	<b>Action(s)</b>
Year 1		
Year 2		
Year 3		
Year 4		

### Proposed support and structures to meet priorities in given timeline

*Given the above timeline and identified EIT, what processes, support (training, communication), funding, etc. will your area put into place to ensure targets are met and actions are taken?*

### University support

*What resources would you like to see put into place at the University level to support your area?*

### New EIT

*How will you ensure that new EIT and content are accessible?*