

CENTER for DIVERSITY in the CURRICULUM

Pitt UNIVERSITY CENTER FOR
TEACHING AND LEARNING

Fall 2018 Workshops and Events

Sept. 12 and 13: Mental Health First Aid USA (8-hour course)

How can faculty better recognize the signs and symptoms of mental health challenges? What interventions are appropriate for faculty to deliver and when should students be referred to the counseling center? This 8-hour course gives people the skills to recognize and help students experiencing a mental health crisis. This is a two-part course: participants **must attend** both sessions to obtain a three-year certification. This is a follow-up to the session on Working with Distressed Students (2018 Provost's Diversity Institute for Faculty Development).

Sept. 17: Making Your Digital Course Materials Accessible and Inclusive

Whether you teach a face-to-face or online course, any course content you offer digitally must be accessible to all students, including those with disabilities. This workshop explains what accessibility looks like in the context of CourseWeb and looks at other digital content mediums, why accessibility is important, and how universal design can help all students, not just those with disabilities. **NOTE:** This workshop may be counted toward the Online Teaching concentration of the Achievement in Pedagogy badge, offered through the Graduate Student Teaching Initiative.

Sept. 25: Enhancing Diversity Practices in Online Courses

In this workshop, you will learn about best practices for integrating diversity concepts into an online course. Using various technologies commonly used in online teaching, you will also learn how to apply inclusivity in your course, including icebreakers, visuals, group activities, discussion forums, and assessment tools.

Sept. 27: Teaching Inclusively

This workshop introduces several principles of inclusivity and offers practical advice for fostering an inclusive university environment through your teaching. Through discussion and workshop exercises, learn how promoting and practicing inclusivity can improve learning outcomes and your relationship with your students, and how the two are closely related. This workshop will also address ways to effectively articulate your philosophy of inclusion in teaching on job applications and in interviews. **NOTE:** This workshop may be counted toward the Diversity concentration of the Achievement in Pedagogy badge, offered through the Graduate Student Teaching Initiative.

The **Center for Diversity in the Curriculum** is an initiative at the University of Pittsburgh to aspire to embody diversity and inclusion as core values that enrich learning, scholarship, and the communities we serve.

The Teaching Center works with faculty to construct syllabi, learning activities, assessments, and educational materials that provide a space for everyone at Pitt to do their best work.

For more information, contact **Charline Rowland** at cbrowland@pitt.edu or by phone, **412-624-7216**.

To register, visit teaching.pitt.edu/workshops.

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Oct. 9: Four Steps to Engaging Your International Students

This workshop is also known as “Teaching International Students.” What’s the best approach to take when getting to know your international students, and how might you increase their engagement in the classroom? Come learn about international students and the challenges they face. Learn how to apply a four-step framework for welcoming your international students. Develop a personal plan for your discipline and course to engage your international students. **NOTE:** This workshop may be counted toward the Diversity portion of the Achievement in Pedagogy badge, offered through the Graduate Student Teaching Initiative.

Oct. 17: Global Racial Perspectives

This workshop examines global comparative data on race and ethnicity that can support world knowledge in your discipline. This is a follow-up to the session on Structural Racism in the 2018 Provost’s Diversity Institute for Faculty Development.

Oct. 23: Understanding Our Students—Financially

Did you know that 7 out of 10 college students feel stressed about their personal finances, according to a National Student Financial Wellness Study in 2015? Finances are interconnected to other areas of students’ lives—including their academic performance and success. Hear from Pitt students who speak candidly about their experiences with financial challenges, poverty, and homelessness; then hear from Pitt faculty who offer instructional techniques to help financially challenged students feel a sense of belonging.

Dec. 6: Teaching Inclusively

This workshop introduces several principles of inclusivity and offers practical advice for fostering an inclusive university environment through your teaching. Through discussion and workshop exercises, learn how promoting and practicing inclusivity can improve learning outcomes and your relationship with your students, and how the two are closely related. This workshop will also address ways to effectively articulate your philosophy of inclusion in teaching on job applications and in interviews. **NOTE:** This workshop may be counted toward the Diversity portion of the Achievement in Pedagogy badge, offered through the Graduate Student Teaching Initiative.



The University of Pittsburgh is comprised of diverse and vibrant student, faculty, and staff bodies. In an effort to sustain and embrace these distinctive qualities that make Pitt a successful source for a productive academic and social education, it is the joint goal of the University and the Teaching Center to “aspire to be a University that embodies diversity and inclusion as core values that enrich learning, scholarship, and the communities we serve,” as stated by **Chancellor Patrick Gallagher**.

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